ribbon is still held by B) — but there's nothing there for it to show (remove corresponding Post-it Note from Child A).

If the picture is put back where it should be (give Child D's picture back to Child B) then the browser can see it again (replace Post-it Note).

This also works well, with a few adaptations, to explain the mysteries of saving. ("Miss, the computer's lost my work again...")

Teresa Wilson, upper primary/lower secondary education student (ICT), University of Brighton

Mean difference
I like to have some ideas up my sleeve for making the most of a spare few minutes at the end of a lesson. Open-ended ones work best because they can last as long as I've got. A favourite is to ask pupils to think of words that mean something different in our subject from what they mean in everyday life or in other subjects. It can be an ongoing challenge to think of them or to spot them when they crop up.

Maths ideas I've collected include: difference, product, factor, prime, negative, positive, sign, odd, even, root, index, power, rounded, interest, expression, identity, solution, term, subject, acute, obtuse, reflex, face, net, volume, plane, prism, compasses etc and, my favourite, "take-away".

Colin Foster, maths teacher, King Henry VIII School, Coventry, West Midlands
Mean Difference
Colin Foster

It's useful to have ideas up your sleeve for making the most of a spare few minutes at the end of a lesson. Open-ended ones work the best because they can last as long as you've got. A favourite one of mine is to ask pupils to think of words that mean something different in your subject from what they mean in ordinary life or in other subjects. It can be an ongoing challenge to think of them or to spot them when they crop up.
Some maths ones I've collected are difference, product, factor, prime, negative, positive, sign, odd, even, root, index, power, improper, rounded, interest, expression, identity, solution, term, subject, acute, obtuse, reflex, face, net, volume, plane, prism, compasses, translation, sketch, origin, arc, chord, similar, tangent, mean, range, frequency, certain, impossible, and my favourite, which is "take-away".

Colin Foster teaches mathematics at King Henry VIII School, Coventry.