# [ MATHS PROBLEM ] RECURRING DECIMALS

Students are often confused about recurring decimals and their relationships to fractions

In this lesson, students compare terminating and recurring decimals and the fractions equivalent to them

## **THE DIFFICULTY**

Look at these quantities. Do any of them have the same value? Put them in order of size, from smallest to largest.

 $\frac{1}{3}$  0.33  $\frac{3}{10}$   $\frac{33}{99}$   $\frac{0.3}{1}$  0.3  $\frac{3}{9}$  0.3  $\frac{13}{100}$ 

Students may think that  $\frac{1}{3}$  and 0.3 or 0.33 are the same, but although this is **approximately** true it is not exactly true.

There are actually three different numbers in this list, and the correct order is:

 $\frac{3}{10} = \frac{0.3}{1} = 0.3$  <  $\frac{33}{100} = 0.33$  <  $\frac{1}{3} = \frac{3}{9} = \frac{33}{99} = 0.33$ 

Students might notice that 0.3 and 0.33 are **terminating** decimals, and 0.3 is **recurring**, but all three numbers are **rational**, because each can be expressed as a fraction containing only integers. This contrasts with numbers such as  $\sqrt{3}$  or  $4\pi$ , which are **irrational**, and **can't** be expressed as fractions of integers.

### **THE SOLUTION**

Using written methods or calculators, convert each of these fractions into a decimal. Say whether the decimal is terminating or recurring.

Describe what you notice about your answers. (Answers are given in red below.)

Fraction	Decimal	Terminating or recurring?
$\frac{7}{10}$	0.7	Т
7 9	0.Ż	R
$\frac{7}{100}$	0.07	Т
7 99	0.07	R
$\frac{37}{100}$	0.37	Т
<u>37</u> 99	0.37	R
$\frac{37}{1000}$	0.037	Т
37 999	0.037	R

As students complete this task, they will be confronted with the difference between something like 0.7 and 0.  $\dot{7}$ , forcing them **not** to treat them as identical. They may conjecture (correctly) that  $0. \dot{p} = \frac{p}{9}$  and  $0. \dot{p}\dot{q} = \frac{pq}{99}$ , etc., for any digits p and q. They may also notice that any integer fraction with 10, 100, ... in the denominator gives a terminating decimal. But it is **not** the case that any fraction with 9, 99, ... in the denominator gives a recurring decimal, and students might try to find counter examples (e.g.,  $\frac{990}{90}$ ).

#### **Checking for understanding**

Write each of these decimal numbers as a simplified fraction:

<u>8.0</u>	0.8	<u>80.0</u>	0.38	0.38	0.83	0.803	0.803	0.0 <sup>8</sup>	0.38

Put your answers in order of size, from smallest to largest.

The answers are:

· · ·	5	,,,	,,,	50	,,,	,,,,	1000	50	10
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<u>8</u> 99	<u>8</u> 90	$\frac{19}{50}$	<u>38</u> 99	$\frac{7}{18}$	<u>4</u> 5	803 1000	<u>803</u> 999	<u>83</u> 99	8 9

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